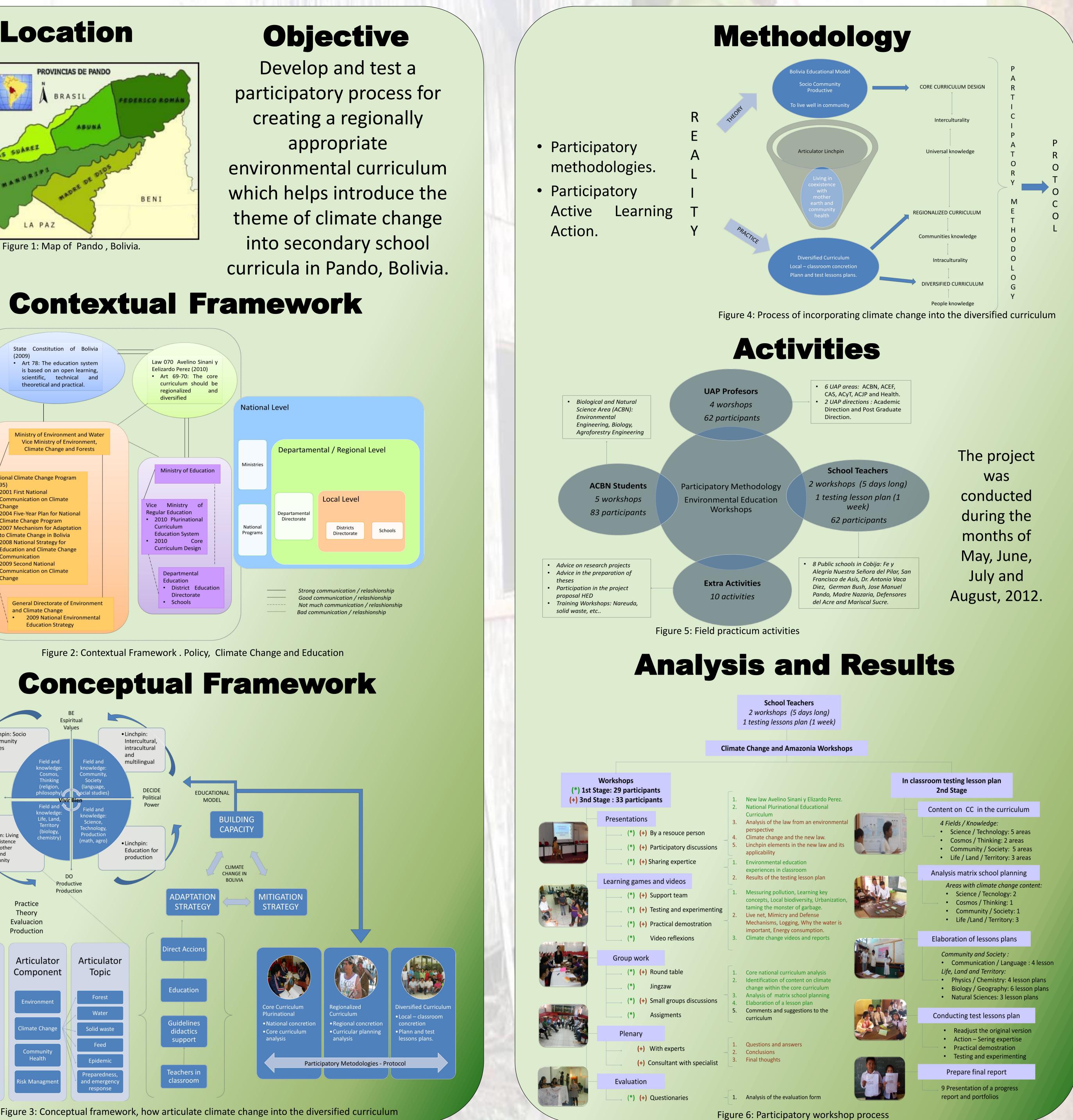
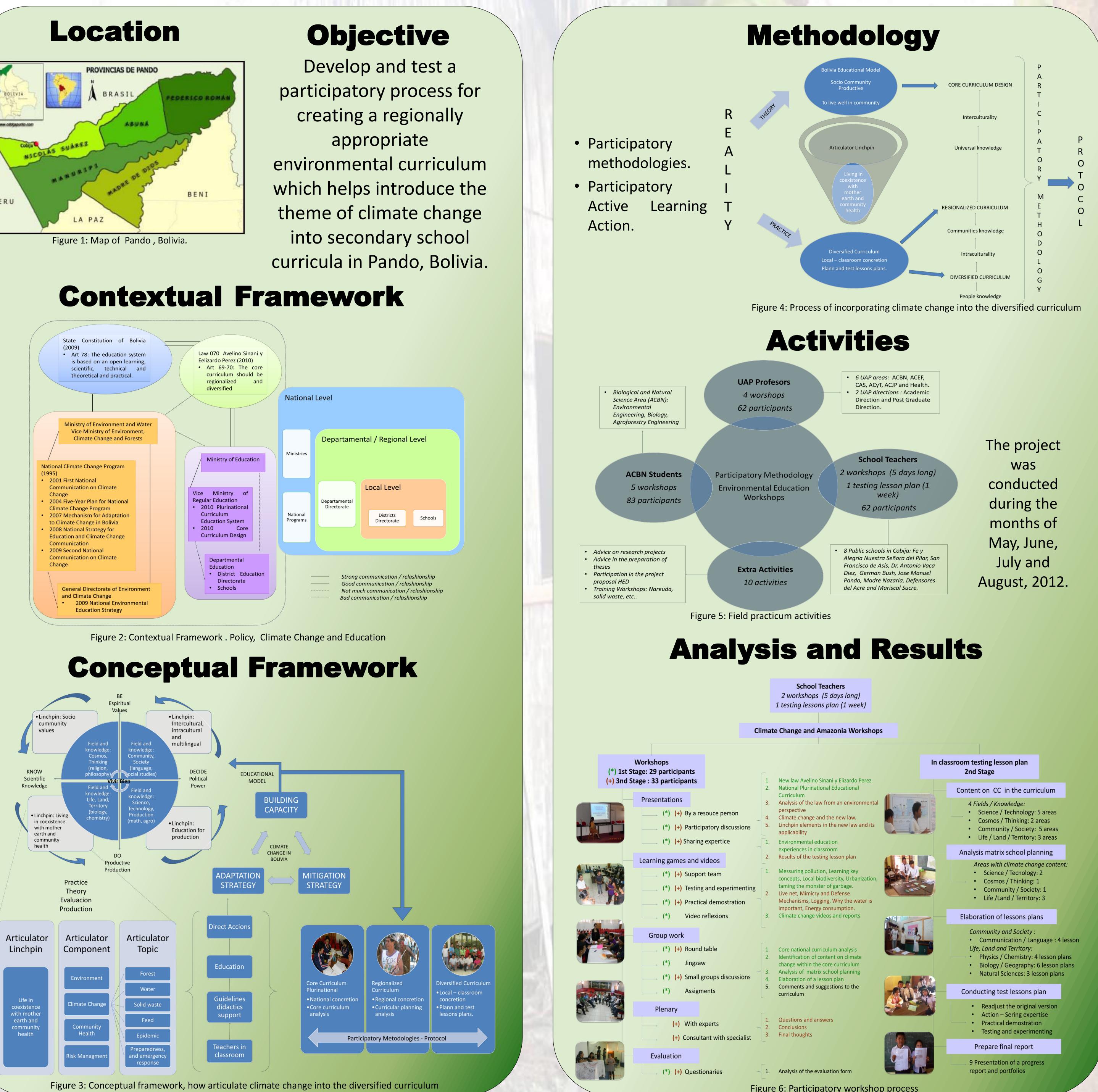
# **Develop and Test a Participatory Process for Creating a Regionally Appropriate Environmental Curriculum in Pando, Bolivia** Marliz Arteaga Gomez Garcia









marliz@ufl.edu

- Memory Workshops.
- Procedural Protocol.
- Draft of diversified curriculum for Pando.

- curriculum.
- curriculum.

# Recommendations

- Conduct more training workshops (Law 070, school curriculum) for teachers in Pando.
- Form working groups in schools and work on regionalization and diversification of curriculum
- incorporating climate change issues.



For a World that takes care of and appreciates the Amazon!!





### Outcomes



Low diffusion of the law 070 and the new curriculum.

• The new curriculum is decontextualized.

Low interest of teachers to know about the new

• The principals are not fully committed to carry out the process of contextualization and diversification of the

 Horizontal and vertical communication channels are very weak at all levels (school, departmental and ministries)

the



## **Next Steps**

 Diversify the curriculum in local / classroom level

• Test the diversified curriculum in urban and rural schools. • Develop a proposal of diversified curriculum in Pando and sent it for the Ministry of Education approval.

