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# The MDP Program Newsletter

Issue 10



*Integrating knowledge and skills to prepare a new generation of development practitioners*

## Feelings of Fall

This fall semester has been a whirlwind of professional development, classroom learning, conferences, workshops, new friendships, and new adventures. Over the summer, our cohort 6 students completed their field practicums where the students were able to implement all of the practitioner tools and lessons they had gained over their first year in the MDP program. In the beginning of the fall semester, we welcomed our biggest cohort yet of 20 students. Our MDP students have had life-changing experiences and made lifelong friendships as they work towards becoming tomorrow's development leaders.

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Editor: Amanda Brinton, MDP Graduate Assistant



## Glenn Galloway

It is with great pleasure that I introduce this newsletter that will provide you with an update on the University of Florida's Master of Sustainable Development Practice (MDP) Program. It has been a rich and exciting period for the program thanks to the enthusiastic involvement and support of faculty, MDP alumni, visiting scholars and practitioners, partner organizations, and of course, our students.

In the fall semester we welcomed 20 students to the program, our largest cohort to date. Nearly all the incoming students have had considerable international experience in different parts of the world; seven come to us from Colombia, Costa Rica, Mexico, Peru and Kenya. Their backgrounds are remarkably diverse (i.e. anthropology, political science, sustainability studies, animal science, linguistics, environmental science, international business, journalism, history, law, religious studies, graphic design, among others), exposing them to stimulating array of perspectives during classroom discussions and forging an understanding of how these disparate disciplines can all play an important, complementary role in efforts to create a more sustainable and equitable world. We are pleased that incoming students have succeeded in attracting new funding sources for their graduate programs, including two Fulbright scholars who have joined the program from Costa Rica and Peru.

You will be interested to read about the field practicums Cohort 6 students carried out between May and August of 2016. Each student identified a host organization involved in work that aligns with their personal interests and developed a proposal to contribute in some meaningful way to their hosts' efforts. Students focused their field practicums on pressing sustainable development issues in Kenya (combatting diarrheal diseases in school children), Kenya (reproductive health and leadership education for girls), Senegal (youth entrepreneurship), Tanzania (smallholder farmers), Uganda (community garden program), Uganda (reproductive health of adolescent girls), Belize (cooperative, coastal resource management), Bolivia (llama wool supply chains), Brazil (municipal governance for socio-environmental governance), Dominican Republic (solid waste management), Bulgaria (integration of refugees), and Indonesia (integrated water management in the University of Indonesia). At least six students have followed up by developing draft funding proposals to help their host organizations secure additional financial support for their work. Other students have taken advantage of class assignments to engage with organizations in Gainesville to contribute to these local initiatives. I am proud of the accomplishments of our students and of the professional manner in which they conduct themselves as they support local, regional, and international development initiatives with public, private, and non-governmental actors. On another note, some of the extra-programmatic activities our students are involved in while earning their MDP degrees are also presented later in this newsletter.

MDP alumni have made a number of contributions to the program since the Spring newsletter. Sheldon Wardwell, who works with Cotopaxi, an outdoor apparel company that devotes part of its profits to support community development initiatives around the world, linked to current second-year student Rebecca Starkman with their efforts to enhance benefits to primary producers of llama wool in the Bolivian Altiplano. Marliz Arteaga, MDP alumnus from La Paz, provided friendship and logistical support to Rebecca during her work in Bolivia. Sheldon, Sydney Nilan (Runa Foundation) and Camila Pazos (Echoing Green) engaged with MDP students in the Global Classroom, sharing experiences and

insights gained through their work. Stephenie Chatfield gave an MDP Development Practitioner seminar about her years as Country Representative for Water is Life in Ethiopia. MDP alumnus Greyson Nyamoga helped Lacey Harris-Coble set up her field practicum with the Tanzania Forest Conservation Group in the Kilosa District. Dan McQuillan (CRS Guatemala) and Sydney Nilan have both offered field practicum placements with their organizations. We are excited about this growing involvement of our alumni in the program and envision when this type of support will broaden to include contributions of alumni from other MDP programs around the world, as the MDP Student and Alumni Advisory Council (SAAC) strengthens over time. On pages 13-15, four of our alumni who graduated in Spring 2016 discuss their professional positions and the organizations that employ them.

We are delighted that during the Fall Semester, Dr. Sarah McKune accepted a joint position with the Department of Environmental and Global Health (EGH) in the College of Public Health and Health Professions (PHHP) and the Center for African Studies (CAS) of the College of Liberal Arts and Sciences (CLAS). In this position, she will provide leadership to the MDP Program, specifically in aspects related to the Health Sciences pillar and interconnections with social, cultural, economic and environmental concerns, among others. Sarah has worked and carried out research in a wide array of countries in Sub-Saharan Africa on initiatives addressing the HIV/AIDS epidemic, reproductive health, nutrition, monitoring and evaluation of health programs, and other global health issues. She also has considerable academic experience both as a teacher and administrator, most recently as a Clinical Assistant Professor in the Department of Epidemiology and Health Liaison to the UF International Center. As Director of Public Health Programs in the College of PHHP, she oversaw the campus and online MDP and Public Health Certificate Programs. In past years, she has also served on a number of MDP student committees. We are extremely fortunate that Sarah has joined the program and we wish her much success. Please see her interview below in this newsletter.

In closing, I would like to thank our MDP Graduate Assistant, Amanda Brinton, who took leadership in the development of this newsletter and in many other program functions such as the weekly MDP listserv, updating the MDP website and other creative uses of social media. She continues to be a force encouraging social interactions among MDP students.

## Welcome Cohort 7

This fall the MDP program welcomed 20 new students into the program. Seven of the students are international students and their home countries include Colombia, Costa Rica, Peru, Kenya, and Mexico. All of the students bring a rich professional background and the majority have worked in fields related to international development. Some of their work experiences include working for non-profits, serving in the U.S. Peace Corps, and working in areas related to international education, art, and journalism. You can check out their profiles at:

<http://mdp.africa.ufl.edu/people/current-students/>



## Cohort 5 Graduates

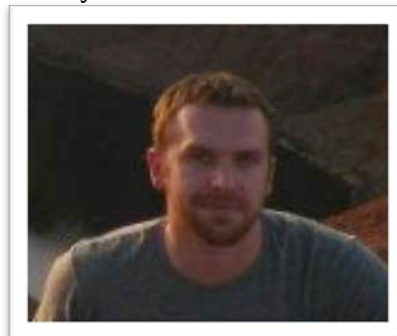
Congratulations and best of luck to our last Cohort 5 graduates. We will miss you!!!



Matt Anderson



Rugiyatu Kane



Ben Christ

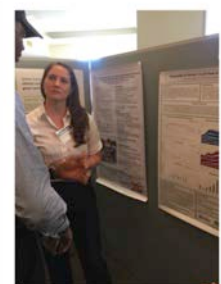
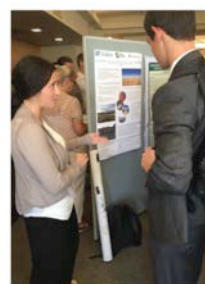
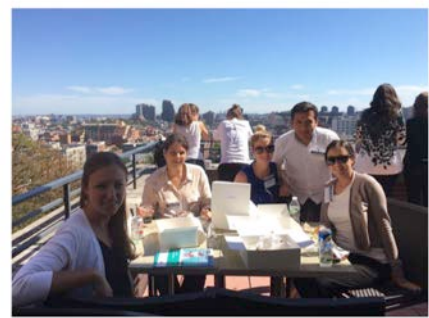
| Student       | Host Institution/NGO              | Location(s)                       | Project   |
|---------------|-----------------------------------|-----------------------------------|---|
| Matt Anderson | SABMiller Brewing Company         | Bogotá, Colombia                  | Researched the integration of sustainability into company norms   |
| Ben Christ    | Instituto de Pesquisas Ecológicas | Nazaré Paulista (São Paulo State) | Applied aspects of community-based social marketing to better understand rural producers' participation in Atlantic Forest Restoration programs           |
| Rugiyatu Kane | Ashoka Sahel                      | Dakar, Senegal                    | Conducted a needs assessment for the program by leading interviews and focus groups with students and representatives from other educational institutions |





In September, our Cohort 6 students attended and presented at the 4th Annual International Conference on Sustainable Development at Columbia University in New York City. This two-day conference included presentations from an array of development world leaders the first day and research presentations from students the second day.

Rugiyatu Kane, Oswaldo Medina-Ramirez, and Amanda Brinton gave oral presentations while Rebecca Starkman, Lacey Harris-Coble, and Sarah Ward gave poster presentations about their findings from their summer field practicums. Our students also thoroughly enjoyed the sights and sounds that the Big Apple has to offer as they explored the city in their free time.





Sheldon Wardwell, a UF MDP alumnus and who is the Global Philanthropy and Supply Chain Manager at Cotopaxi (<https://www.cotopaxi.com/>), an outdoor gear and sustainably sourced clothing company, spoke on the topic of “Beyond ‘Responsible’: Utilizing International Development Best Practices in Corporate Supply Chain and Sustainability Initiatives.”

Stephenie Chatfield, a UF MDP alumna and former country director for Water is Life International (<http://www.waterislifeinternational.com/>), which is an NGO working in Ethiopia to maintain potable water sources for communities, spoke on the topic of "Ethical Decision-Making in Development: Stories from southern Ethiopia."



Usman Iftikhar, who is working at the United Nations Development Program, spoke on the topic of “Convergence lost and regained – the converging evolution of the environment and development discourse, and what this means in practice in the age of the Sustainable Development Goals.”

Dr. Makane Kane spoke informally with students about employment opportunities and realities in development. Dr. Kane has more than 25 years of service at senior levels with the United Nations globally and regionally. He was a Senior Technical Advisor with UNESCO and the United Nations Population Fund before assuming the positions of UNFPA Resident Representative in Ghana.



Ian Hopwood, who worked for the majority of his 40-year career at UNICEF HQ as Chief of Evaluation, spoke on the topic of “Development Evaluation – Another Donor Agenda or an Authentic African Priority.”





Rugiyatu Kane returned to her hometown, Dakar, Senegal to work with Ashoka Sahel on the development of Youth Venture, a youth social entrepreneurship program. Rugiyatu conducted a needs assessment for the program by leading interviews and focus group discussions with students (12-22 years old) and representatives from partner high schools and universities.



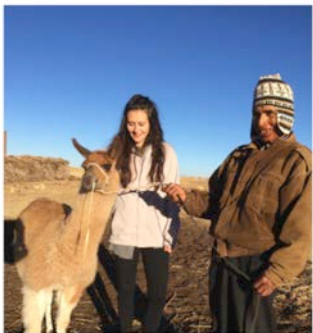
Lacey Harris-Coble spent the summer in Kilosa, Tanzania working with the Tanzania Forest Conservation Group (TFCG). With TFCG Lacey conducted approximately 100 surveys with farmers to gather information on the diversity of their income-generating activities and cash flows throughout the year.



Russell Anderson completed his summer practicum in Placencia, Belize working with the Southern Environmental Association to improve information available to coastal resource managers around environmental monitoring and resource management. Russ completed interviews with stakeholders and conducted public meetings along with many other research methods.



Amanda Brinton completed her research practicum in Laguna Salada, Dominican Republic. She worked with the UNDP country office and the local NGOs APRADELASA and ADELVA around a municipal compost pilot project. Her research primarily consisted of interviews and stakeholder meetings while completing a needs assessment of the project.



Rebecca Starkman went to Bolivia to work on a project with Cotopaxi, an outdoor gear and sustainably-sourced clothing company. The project focused on Cotopaxi's supply chain of llama fiber products, sourcing of materials from Bolivia, and possible initiatives for supporting rural llama farmers. Rebecca conducted interviews with farmers and other stakeholders, and made observations, in an effort to contribute to a better understanding of Cotopaxi's supply chain and impact in Bolivia.



Eunmi Song completed her summer practicum in Luwero District, Uganda working with the organization Shanti Uganda. She conducted a needs assessment and situational analysis with Shanti Uganda looking at the health and reproductive health education needs of teen girls in the Luwero District. Her research aimed to identify unmet needs, barriers and constraints with regard to reproductive health services for adolescent girls and young women, and to determine the best ways to meet those needs.



Oswaldo Medina-Ramirez conducted an analysis of the current status of socio-environmental governance under the Sustainable Municipalities Program in the state of Mato Grosso, Brazil. Specifically, he analyzed the roles of the NGO Instituto Centro de Vida and of local municipalities in this governance system.



For her MDP practicum, Rachel Velez returned to Kenya to work with a nonprofit organization, Carolina for Kibera, in the informal settlement of Kibera. Her research focused on conducting an in-depth evaluation of one of the organization's health programs, the Care Groups, in order to investigate the strength of the project in reducing diarrheal disease in children under the age of five throughout three of the thirteen villages.



July Nelson spent the summer in Luwero District, Uganda working with the organization Shanti Uganda. Her work specifically addressed designing and conducting a needs assessment for their garden program, which is a central component of the Shanti's Birthing Center. First she carried out informal interviews, followed by semi-structured interviews, and lastly, she conducted focus group discussions with Shanti Uganda's patients and their health staff.



Iliana Jaimes conducted her field practicum in Jakarta, Indonesia at the University of Indonesia. Her project contributed to a global initiative about green infrastructure and among three international universities: University of Florida, University of Indonesia and Cardiff University. She completed research on water management from the community perspective, by applying methods such as ethnographic observations, participatory mapping, surveys and interviews.



Sarah Ward worked in Kibera, Kenya with the non-profit Carolina for Kibera to complete a program evaluation of Binti Pamoja, a girls' program teaching reproductive health, leadership, and women's rights. Sarah conducted surveys and ethnographic observations of program leaders and participants as well as developed curriculum models and evaluation tools for use by the program.



Pilar Morales Giner conducted her field practicum in Sofia, Bulgaria with the Foundation for Access to Rights. Her aim was to provide, first, a thorough account of the migrant situation in Bulgaria, and second, to evaluate possible avenues through which migrant integration can occur there. Involved in this was the enumeration of the barriers or obstacles to integration.



Many times when students talk about their Master's program experience, their academic work is the element that is the most emphasized. However, in most cases students have an array of exciting work and activities outside of the classroom. Therefore, we decided to highlight these activities to show the wealth of experience students gain outside the MDP classroom.

### Conferences

As mentioned previously Amanda Brinton, Rebecca Starkman, Sarah Ward, Lacey Harris-Coble, Rugiyatu Kane, Pilar Giner, and Oswaldo Medina-Ramirez attended the 4<sup>th</sup> annual International Conference on Sustainable Development at Columbia University in New York City. Amanda Brinton was also able to attend the Caribbean Recycling Summit in Puerto Rico. Iliana Jaimes during the first few weeks of January traveled to Jakarta, Indonesia, to attend the 3rd conference of the Global Green Infrastructure Project, between the University of Florida, University of Indonesia and Cardiff University. At the conference she shared information about her field practicum research and also learned about other related projects. Pilar Giner represented Graduate Assistants United (UF) in the AGEL Conference in Corvallis, Oregon (Coalition of Graduate Employees) and presented at the EUROMEC (European Identity, Culture, Exchange and Multiculturalism) Conference in Kiten (Bulgaria).

### Work Abroad

Oswaldo Medina-Ramirez worked in Honduras with Dr. Kathleen Colverson and the INGENAES project to carry out an assessment of the current status of the country's Agricultural Extension System. This included an analysis of existing agricultural training methods (with a focus on farmer field schools) and projects to determine the potential to integrate and promote gender and nutrition into extension practices. Amanda Brinton took part in a solid waste regional consulting course in Mexico. Rosanna Kingston visited her upcoming summer practicum site, Operation Blessing's Haitian facility, and several livelihood site projects in and around Port Au Prince including chicken farms where Rosanna will be helping to improve business practices and economic models. Eunmi Song worked as an assistant at the Innovation Center for Engineering Education in Gangneung-wonju National University in Korea where she was an assistant to students and professors in engineering for education, curriculum, and portfolios. July Nelson led a workshop on skill-building and the preliminary steps to defining a field research proposal along with a workshop on scientific research and grant writing in Petion-Ville, Haiti.

### Working Groups

Oswaldo Medina-Ramirez served as Vice President for the Tropical Conservation and Development student group which also has many MDP participants. Rebecca Starkman is part of the Buen Vivir working group. Zotha Zungu is involved in the UF women's mentorship and advocacy program under the agricultural communication department—where 40 undergraduate students are mentored—along with organizing seminars, workshops, and a yearly women's conference.

### **Consulting and Research**

Lacey Harris-Coble has been working on a consulting project for Catholic Relief Services with Dr. Renata Sera on gender and agriculture. Sarah Ward wrote landscape studies for the USAID INGENAES grant for both Zambia and Mali, outlining their existing institutions and current development projects related to gender and nutrition. July Nelson also completed a Landscape Study Report on Ethiopia for INGENAES, Rachel Velez is currently seeking funding for a hand-hygiene proposal she co-authored with her summer practicum organization Carolina For Kibera

### **Assistantships and Fellowships**

Rebecca Starkman received a Graduate Assistants United (GAU) Assistantship which she will be completing this spring semester. Pilar Giner was also a GAU graduate assistant and was a part-time Graduate Employee at the Center for European Studies. Amanda Brinton continues to be the MDP graduate assistant. Two MDP students are language Teaching Assistants: Zotha Zungu is teaching isiZulu while Grace Kihombo is teaching kiSwahili. Pilar Giner is part of the French FLAS Fellowship program while Rosanna Kingston is part of the Haitian Creole FLAS Fellowship program.

### **Climate Change Initiatives**

Second-year MDP student Russ Anderson participated in activities with the Florida Climate Institute as well as the Florida Museum of Natural History. Russ was also accepted into the Sustainable Engineering Graduate Certificate program along with a highly competitive Coastal Climate Change Course focused on Sea Level Rise impacts in Florida.



## Interview with Dr. Sarah McKune

*How did you become involved in international health?*

I thought I wanted to be a doctor, but I took a sociology class in college and discovered the concept of population-level health. That led me to public health. A deeply rooted fascination with culture and love of travel led me to study on four continents in undergrad, including two in the global south, and so the die was cast! I only applied to programs in public health that had concentrations in international or global health. I knew I wanted to work in public health in the global south.

*What have you found most rewarding working within the field of international health?*

This is a hard question to answer. I love the work I do. I love being the field, the uphill learning curves associated with language and cultural barriers to understanding complex problems. The most important rewards are probably those that directly affect my life. My work gives me a perspective on my own life, my family, my country, and my privilege - perspectives that don't simply flow from a life of public health practice in the US. It affords my family that same perspective, which is a real gift. It's a strange answer to your question, as these are all rewards that I reap, not anything gained by the communities or households I work with. I find working with them, alongside my innovative ever-ready partners extremely rewarding. And more often than not, it is I who reap the most direct benefit. Of course I do hope that we collectively effect change in these communities, improving child survival rates and nutrition of women and children. And the victories are there - small, steady victories - and those feel good, too. But I try to stay honest with myself and cognizant that most of the rewards are my own.

*What has been your biggest challenge associated with your work in international health?*

The biggest challenge for me was probably finding a way to work in global health and have the personal life I wanted as well. Having a spouse who is supportive of my training and my work, as well as the family we have together is key to that success.

*Why do you consider an interdisciplinary approach to international health a critical asset?*

I am fairly convinced that the wicked problems of the world - access to water, hunger, poverty, violence, conflict, etc. - none of these will be solved by an individual or a singular field. As a mentor once said, the low-hanging fruit in global health have been picked. And so we must enlist and we must embrace a generation of public health practitioners who come from and land in a wide array of specialties or fields. Innovation happens on the cusp, on the boundary, where oddities meet. When we embrace that, we make inroads into these complex problems of the world.

*What advice would you like to offer to incoming and current MDP students about their future work in the field of development?*

Be a good listener. Be bold. And be patient. The good will come. And if you feel yourself burning out, take time out. People, like fields, have to lie fallow to produce their fullest. My grandfather used to say that last bit, and I have found it to be sound advice.



## MDP T-Shirts for Sale



This semester the UF MDP Program designed and produced t-shirts for sale. Please contact Amanda Brinton at [ab86@ufl.edu](mailto:ab86@ufl.edu) if you are interested in purchasing a shirt. Price will depend on quantity of shirts being purchased at one time.



## Fall Festivities

This fall the MDP students enjoyed different fall festivities including a beginning of the semester potluck, an evening reception at the UF president's house hosted by the Center for Latin American Studies and the UF Latino Alumni Association, a traditional pumpkin carving party, the TCD fall party, a Thanksgiving House-Hop, and much more!



## **Gabriela Polo**

I enrolled in the MDP program in 2014 to pursue a career in conservation and development. Two years later, I found myself with a deep understanding of what it meant to be a development practitioner, and of course, with the daunting task of getting a job. To be honest, the job hunt was quite nerve-racking—but for those of you in that position today, I will tell you, fear not, you really have all the right tools to succeed: the knowledge, the skills, the networks—use them!

Through my connections with UF's Law School—my practicum was part of their Conservation Clinic's program in Costa Rica—I secured an internship as a program coordinator with Ocean Doctor, a small nonprofit in Washington, DC working to protect Cuba's marine and coastal resources by advancing conservation policy efforts, promoting multi-stakeholder collaboration, and educating communities. Working for such a small organization meant I had to wear many hats. So, in my short time there, I practiced being a grant writer, curriculum developer, researcher, trip planner...you name it.

Early in the Fall, I transitioned into my current role as a Special Events Coordinator at Rare (<https://www.rare.org/>). This brings me to a major lesson learned during my time at UF: conservation efforts that ignore the human dimension can never be fully effective or successful. Rare is an innovative conservation organization, and its entire approach to conservation is built on this lesson. Rare implements proven conservation solutions and trains local leaders in communities worldwide. Through its signature conservation campaigns, Rare inspires people to take pride in the species and habitats that make their community unique, while also introducing practical alternatives to environmentally destructive practices. This leads to changes in people's behavior that yield stronger conservation outcomes.

At Rare, I manage and coordinate key Board and Donor trips to program sites, and help plan and coordinate logistics for international conferences and other fundraising events. In the next 6 months, I will travel to Mexico for the Conference on Biological Diversity (COP 13), as well as St. Lucia—where Rare's approach to conservation originated—and Mozambique—where a couple of Rare's sustainable fisheries program sites are located. In my position, I collaborate with program teams and country offices to guarantee that the problems Rare is helping to solve, as well as its approach to solving them, are showcased to and understood by different audiences. Yes, I am not in the field; yet, the work I do significantly affects Rare's mission. Simply put, without the support from committed donors none of Rare's programs could continue to impact hundreds of communities in Brazil, Mozambique, Mexico, the Philippines, and the dozens of other countries where Rare has worked.

Ensuring our Board and prospective donors understand the importance of Rare's work and the success in its approach is key to my role. This means I have to be very familiar with how each programs works, their goals, contexts, challenges, etc. Since Rare's programs involve sustainable fisheries, watersheds, and agriculture, as well as markets and behavior changing campaigns, having the MDP's interdisciplinary and holistic training helped me beat the learning curve. From project management and drafting proposals to truly understanding how to work with communities and solve challenges in the field, the MDP and TCD programs gave me many of the necessary tools to succeed as a development practitioner.

### **Irving Chan**

My current role at B Lab (<https://www.bcorporation.net/>), a non-profit organization that helps promote and organize social businesses, is to support the teams of the organization that are based in New York City. Overall, my role is to support: Strategic Growth, Measure What Matters (Impact management tools and analytics), Mission Alignment (Legal infrastructure), and B Corp Growth. More specifically, some of the projects I oversee include:

- Designing and testing a strategy to find better ways to engage Benefit Corporations (a legal structure) in using our impact management tools and, eventually, become Certified B Corps. This involves data analysis of current and previous efforts to find out what strategies and communications are more effective.
- Reaching out to Measure What Matters Partners in order to identify what were the challenges and benefits they encountered when using our tools to measure impact with their suppliers. The overall goal is to have a better understanding of needs and expectations from companies so we can better engage them to start measuring their impact throughout their supply chains. This will involve semi-structured interviews and qualitative research.
- I also supporting organizational growth through proposal writing, grant management, and (less so) relationship management, in particular with development agencies like DFID and USAID.

Additionally, living in New York City has been an amazing experience. It is fast-paced but that also means that there is always something to do at any time of the day (and night). I have been attending multiple events that try to show the relation between arts and sustainability and I have also been involved in the social change community in the city which, to my surprise, is incredible welcoming, cohesive and vibrant.

### **Kristen Marks**

I am the Uganda Country Liaison at Children of the Nations (<https://cotni.org/>), an organization that works with orphaned and vulnerable children in Sierra Leone, Malawi, Uganda, the Dominican Republic, and Haiti. My role helps to support what's being done on the ground to raise children who will create lasting change in Uganda by facilitating communication between the International President in the USA and the Country Director and Country Board in Uganda and assisting them in guiding the work. It includes helping with strategic planning, reviewing reports, auditing programs, collecting stories, and monitoring finances, to name a few. Essentially if it has to do with Uganda and our programs there, I'm involved. I'm based out of our Orlando office but travel to Uganda a few times a year. Life after MDP has been great, although I do miss my wonderful Cohort 5 people and that time of intentional learning. My MDP degree has transferred well to this role, and I'm thankful to have a degree that is so interdisciplinary since I work with several departments and am included on basically anything happening in Uganda.



### Jessica Horwood

I started working at the Salvation Army World Service Office (<https://sawso.org/>) in July, just two months after I graduated from the MDP program. People who work in Washington DC generally have a reputation of being overworked, with relentless hours and a never-ending stream of things that need to get done—sounds similar to grad school so I felt prepared. I was pleasantly surprised to learn that that wasn't the expectation at the organization I work for, at least not for now. At the end of the day, I go home and have the liberty to do whatever I wanted. No more workload looming over me making me feel guilty every time I did anything besides work. No more scarfing down meals so that I could switch my laptop back on and continue to chip away at the work. It's a strange freedom that I am still coming to terms with. Am I doing enough? Am I meeting all the expectations? Am I making any difference? Of course I know that this is just a season of my career. Of course there will be stressful times, where I will have more work than I can handle in a single 8 hour day. But for now, I am relishing in the new-found balance that my life has. I am allowing myself to have hobbies, and to volunteer in my community. To grow a garden and meet like-minded people. Inevitably, the stress and chaos is ahead—I do work for an International NGO after all, but until then I will embrace the peace and balance that I find myself in now.

### MDP UF Foundation Donations

We have all been witness to the invaluable work being carried out by MDP students with broad, cross-departmental faculty support and by our growing body of alumni, and this is an opportunity to contribute to our exciting program! The MDP UF Foundation Account will support MDP students, for example, in the realization of their capstone field practicums and to attend relevant conferences where they can present their work and engage with other practitioners. Donations can be made online at:

<https://www.uff.ufl.edu/OnlineGiving/FundDetail.asp?FundCode=020485>



Wishing You a Happy  
New Year from our  
MDP Family to Yours

