

Improvement of Youth Leadership Development for Uganda's Agricultural Curriculum at Janan Secondary School

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Committee:

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Introduction

Implemented through the International Agriculture Education Fellowship Program by CRS and USDA FAS. The field practicum focused on working with students from Janan Secondary school to help implement Uganda's New Agriculture Curriculum at the school utilizing PYD and SBAE principles.

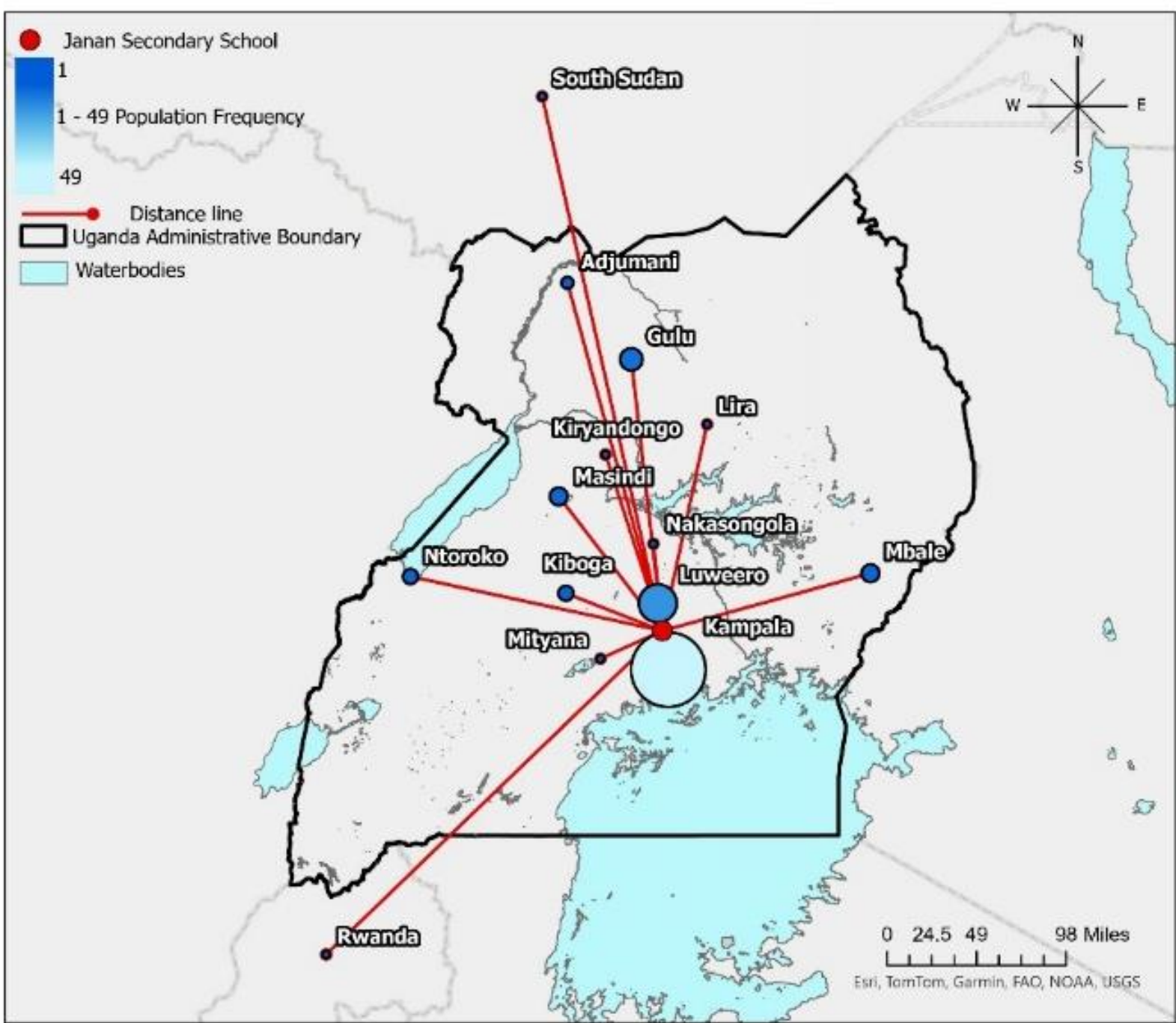
Objectives

Contribute to the advancement of youth development in agriculture at JSS through the integration of SBAE and PYD into the school's core agriculture curriculum.

- 1. Explain how youth leadership development is supported by Uganda's NAC.
- 2. Identify the needs for youth leadership at JSS.
- 3. Co-create an agriculture club based on PYD and leadership-building skills.
- 4. Provide recommendations for further implementation of youth leadership and empowerment strategies for SBAE in Uganda.

Methods

- PYD Survey
- Lesson Plan Development
- Literature review
- Workshops
- Student Club Development



Results/Outcomes Deliverables/findings

- Delivery of Agriculture Club Guide
- Recommendations for school agriculture program and IAEFP based on PYD survey
- Creation of JSS School Farm through the IAEFP
- Creation of curriculum based on PYD for JSS
- Delivery of teacher workshops on PYD and student leadership in agriculture

Current JSS Agriculture Club
(As of 2024 school year).



Recommendations

Recommendations were given Based on responses from the PYD survey where students shared their ideas and needs:

- More collaborative work and leadership development within the agricultural curriculum.
- More practical experiences with farm animals.
- More structured time dedicated to hands-on activities, emphasizing the importance of aligning classroom themes with practical applications.

Recommendations based on the IAEFP and FP were also created:
Streamline communication and decision-making processes.

- Utilize products from garden to obtain funds to finance projects and trips.
- Implement effective monitoring and management practices.

Conceptual Framework

